

# **ECUNCHATEE DISTRICT ROUNDTABLE**

21 March 2024

## **KNOTS 101:**

## **TAUT-LINE HITCH**

<https://www.theknotsmanual.com/knots/hitch-knots/taut-line-hitch/>

## **HOT TOPIC:**

## **SUMMERTIME FUN!**

The National Summertime Pack award has been reimagined into an elective Adventure named Summertime Fun <https://www.scouting.org/program-updates/summertime-fun/>

## **SAFETY MOMENT:**

## **WEATHER RELATED SAFETY**

- <https://www.scouting.org/health-and-safety/safety-moments/weather-related-safety/>
- Hazardous Weather Training (Required every 2 years).
  - <https://my.scouting.org>
  - All “direct contact” leaders are required to take BSA’s Hazardous Weather Training to be considered fully trained in their position.
    - Cub Scouts: Cubmaster, Assistant Cubmaster, Any den leader.
    - Scouts BSA: Scoutmaster, Assistant Scoutmaster
    - Venturing: Advisor, Associate Advisor

## **UPCOMING EVENTS:**

<https://www.tukabatcheesa.org/calendar>

- March 29 Council Service Center Closed | Good Friday
- April 5-7 OA Allogagan Ordeal and Elections
- April 12 Camp Cards due to Council Service Center
- April 13 Summer Camp Staff Training
- April 18 Ecunchatee District Roundtable
- April 19-21 OA Section Conclave
- April 20-21 BALOO Training
- April 27 Eagle Recognition Dinner
- Biscuits Camporee
- May 2 Commissioners Meeting
- May 16 Ecunchatee District Roundtable
- May 25 Summer Camp Staff Training
- June 2-7 National Youth Leadership Training
- June 9-14 Summer Camp Staff Week
- June 15-16 Cub Camp
- June 16-22 Summer Camp | Camp Tukabatchee
- June 20-23 Webelos Camp

## **BREAKOUT SESSION**

• Introduction to Leadership Skills for Troops (ILST)

[ILST Syllabus](#)

[ILST Position Description Cards](#)

• Introduction to Leadership Skills for Crews (ILSC)











[ILSC Syllabus](#)

# Roundtable Hot Topic

## Summertime Fun!

The National Summertime Pack Award is now simpler and better than ever! Keeping Cub Scouts active during the summer and awarding them for their participation has never been easier. The National Summertime Pack Award has been reimagined into an elective Adventure named Summertime Fun. This new Adventure may be one of the simplest Adventures, it has one requirement and this is: anytime during May through August participate in a total of three Cub Scout activities such as Cub Scout Day Camp, Cub Scout Resident Camp, or custom pack level activities. Each den level from Tiger to Arrow of Light has their own unique award. Although reimagined, the National Summertime Pack Award still offers Cub Scout packs incentive and opportunity to stay active through the summer months.

### PLAN NOW for Summer Time Fun

				
1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
Summertime Fun	Summertime Fun	Summertime Fun	Summertime Fun	Summertime Fun
				
<b>One Requirement</b>				
1. Anytime during May through August participate in a total of three Cub Scout activities.				
Earning Adventure is not dependent on other's participation.				
AO				

Discussion:

What activity ideas do you have for Cub Scouts to earn the Summertime Fun elective?

What ideas do you have for Scouts BSA troops to help Cub Scout packs during summertime activities?

For more details follow the link: [Summertime Fun | Boy Scouts of America \(scouting.org\)](https://www.scouting.org/summersun)

# Roundtable: ILST

## ROLE OF SCOUTMASTER:

1. Ensure the rules and standards of BSA are followed.
2. Be an example and mentor to the scouts.
3. Train the youth to be leaders.

NOTE: actual training is by hands on experience as leaders and solving the problems that arise.  
To do this the troop MUST be youth led.

## WHAT IS ILST?

ILST is a BSA standard program for training youth as leaders. Designed to help YOU (SM, ASM) accomplish #3.

## WHEN TO DO ILST:

To enable youth to be successful as leaders, SM and ASM should regularly present ILST.  
--STRONGLY RECOMMENDED at the BEGINNING of each term or service. (1st activity after elections!)

## WHO SHOULD ATTEND?

SPL, ASPL, PL, APL, other appointed troop leaders, SM, ASM,  
COR and Committee members if scout leaders opt to do a PLC and planning session at the end.

## WHO LEAD THE TRAINING?

SM and SPL (jointly as team)  
-assisted by ASMs, ASPL, PLs  
(where the youth have been NYLT trained)

## 3 Ways to present ILST:

1. 3 separate meetings (1 module each)
2. Single day event (w/ breaks between modules)
3. On a Campout over a weekend.

## HOW MANY SCOUTS NEEDED TO RUN?

ILST BEST if 6 or more scouts participate in training during each session.

If insufficient scouts in troop:

1. District can help by sending adult and youth mentors.
2. Multiple troops can combine to do joint training.

## LINKS:

Scoutmaster Dave: <https://www.youtube.com/watch?v=sdnZMGypZiY>

BSA: <https://www.scouting.org/training/youth/>

Facilitator Guide: [https://filestore.scouting.org/filestore/training/pdf/ILST\\_IntroSyllabus\\_9\\_11.pdf](https://filestore.scouting.org/filestore/training/pdf/ILST_IntroSyllabus_9_11.pdf)

Cascade Pacific Council:

<https://www.youtube.com/watch?v=axGSKF91FDA>

## ILST CONTENT:

### MODULE 1: TROOP ORGANIZATION

Introduction to Course  
Introduction to Vision  
Troop Organization  
The Team Based Troop  
Leadership Styles.

### MODULE 2: TOOLS OF LEADERSHIP

Introduction to Session  
Communication  
Planning  
The Teaching EDGE

### MODULE 3: LEADERSHIP AND TEAMWORK

Stages of Team Development  
Including the Whole Team  
Revisiting Vision  
Leadership Ethics and Values  
Role-Playing Challenges.

## POST PLC: (I RECOMMEND)

After 3rd Module, conduct a PLC to plan for term.  
---concrete (ready to make assignments) first 2 months.  
---framework (ideas and goals, framework) rest.  
---Schedule next PLC.

PLC's (SPL meeting to run troop)

Use 3 month + Format:

1. next month: verify assignments are done.
2. 1 month out: determine/make assignments
3. 2 months out: co-ord. w/committee and answer Qs.  
+ look at vision and outline for rest or term.  
(conduct short PLC EVERY month)



## THE PATROL LEADERS' COUNCIL

(pages 22-24 from the manual)

### DISCUSS THE PATROL LEADERS' COUNCIL IN YOUR TROOP.

Ask leading questions to get the group to discuss how the patrol leaders' council operates and share information with Scouts who may be new to the process. If necessary, use this time to coach the group in how a properly conducted patrol leaders' council meeting works.

#### SAY:

Participants in the patrol leaders' council plan and run the troop's program and activities. Composed of the senior patrol leader, assistant senior patrol leader(s), patrol leaders, the troop guide for a new-Scout patrol, and the troop scribe to take minutes, this group of youth leaders meets routinely (usually monthly) to fine-tune upcoming troop meetings and outings. The senior patrol leader runs the patrol leaders' council meeting, and the Scoutmaster and other adult leaders attend as coaches, mentors, and information resources. The Scoutmaster allows the senior patrol leader and Scouts to run the meetings and make decisions, stepping in with suggestions and guidance whenever that will enhance the program for the troop and Scouts.

**GAME: HELIUM STICK** This game will teach Scouts how to cooperate and rely on each another.

#### INSTRUCTIONS:

Have the Scouts stand in two lines facing each other an arm's length away and hold out their two index fingers in front of them at chest height. Place a light, rigid stick (e.g., a bamboo stick) horizontally between them so the stick is resting on each Scout's two index fingers. The stick should be resting equally on the Scouts' fingers. No one may grasp the stick or curl his fingertips around it. Ask the Scouts to lower the stick to the ground as a group with no fingers losing contact with the stick. Every Scout's fingers must remain in contact with the stick while it is lowered. If someone's finger comes off the stick, restart the group at the starting position and try again.

**NOTE:** The tendency is for the stick to rise because the collective force used to keep fingers in contact with the stick is greater than the gravitational force (weight) of the stick. For this reason, use a stick for the exercise that is light enough for this effect to occur, given the number of people in the group.

#### REFLECTION:

Lead a discussion regarding working together as a team and the purpose and value of having the Scouts as the leaders of the troop. Ask a few brief questions about the game, then shift into a reflection about how the patrol leaders' council is implemented in your troop. Use open-ended questions until the teaching points are all brought out.

#### SAMPLE QUESTIONS:

- Why did the stick rise when we wanted it to go down?
- Did you anticipate the problem? How did you fix it?
- How did you deal with people's fingers losing contact?
- During the game, who led the group? Did someone step in as the leader, or did the group cooperate as equals?
- Have the patrol leaders' council meetings been running as effectively as they could?
- Do Scouts in leadership positions usually come to the patrol leaders' council meetings well prepared?
- What would the group like to do differently or improve during this leadership term?
- What guidance and coaching do you want to share with the newest members of the leadership team?

#### SOME KEY TEACHING POINTS:

- The stick has a tendency to rise because the collective force used to keep fingers in contact with the stick is often greater than the gravitational force (weight) of the stick.
- Cooperation, teamwork, and coaching each other were likely keys to everyone getting the stick to settle down and being able to manage the stick to the ground together.
- Coach the Scouts through developing possible ways to implement their improvement ideas for the patrol leaders' council meetings.